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**T-SHIRT**

Tools on Supporting the fight for Issues of  
gender Traditionality and disparities

# GUIDELINES AND DIRECTIONS FOR TEACHERS EXPLOITATION

How to use video resources in the classroom



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## GUIDELINES AND DIRECTIONS FOR TEACHERS EXPLOITATION

### How to use video resources in the classroom

#### INTRODUCTION

The use of audiovisual resources, such as YouTube videos, is an effective way to enhance the teaching and learning process on issues related to gender equality. However, it is important to establish guidelines and instructions to ensure that the use of these videos is appropriate and provides a valuable educational experience for students.

This document was designed in the framework of the T-SHIRT project in order to support teachers in accessing a collection of video resources related to gender equality and categorized by language, provided in the document [Video resources for Teachers](#).

This document provides suggestions how to incorporate these videos into their teaching practice as well as some useful tips for a successful approach of the topic of gender equality in classrooms.

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## BEFORE USING THE VIDEO RESOURCES FOR TEACHERS

The title of each video link is in English so that teachers can understand what is presented in the video. However, the videos are in different languages such as English, Portuguese, Greek, and Romanian. The use of subtitles, auto-translations, or using videos that have English captions available can help overcome the language barrier.

You can use the search function (Ctrl+F) to find keywords related to the topics you want to address in your classrooms. For example, if you want to find videos on "gender stereotypes," you can search for that term within the document to locate the relevant video links.

## SUGGESTIONS TO INCORPORATE THE VIDEOS IN YOUR TEACHING PRACTICE

### 1. Preparation and Planning:

- a. Familiarize yourself with the videos: Watch the pre-selected videos to become familiar with their content, messages, and educational objectives.
- b. Identify key points: Identify the main points or concepts addressed in each video to facilitate discussion and students' understanding.

### 2. Contextualization and Discussion:

- a. Establish the context: Before showing the videos, provide contextual information about the general theme of gender equality and how the videos relate to this subject.
- b. Encourage participation: During the screening, encourage students to pay close attention and take notes on relevant points, questions, or reflections that arise.
- c. Group discussion: After the screening, facilitate a group discussion, encouraging students to share their insights, comments, and questions related to the videos.

### 3. Critical Reflection:

- a. Stimulate critical thinking: Challenge students to critically reflect on the messages conveyed in the videos. Encourage them to analyse and question gender representations, stereotypes, inequalities, and possible solutions presented in the videos.



b. Promote debate: Create a safe and respectful environment for students to express their opinions, even if they differ from those presented in the videos. Encourage healthy debate, mutual respect, and attentive listening among students.

#### **4. Practical Application:**

a. Related activities: Develop practical activities that allow students to apply the concepts discussed in the videos to everyday situations. This may include classroom debates, research projects, presentations, essays, or other creative activities.

b. Ongoing reinforcement: Integrate gender equality concepts into other subjects and school activities to maintain awareness and discussion throughout the academic year.

#### **5. Sensitivity and Inclusion:**

a. Promote representation: Ensure that the selected videos present a diversity of perspectives and experiences related to gender equality. This includes addressing not only issues of female and male gender, but also including representations of non-binary, transgender, and individuals from different ethnic, cultural, and socioeconomic backgrounds.

b. Respect students' gender identity: Create an inclusive and respectful environment, acknowledging that gender identity is personal and varied. Be open to discussions and questions from students about gender identity and ensure that everyone feels valued and respected during activities related to the videos.

#### **6. Monitoring and Evaluation:**

a. Assess the impact: After using the videos, evaluate the impact on students' understanding of gender equality and awareness of related issues. This can be done through classroom discussions, written assignments, questionnaires, or other forms of assessment.

b. Provide additional support: Be prepared to offer additional support to students who may have difficulty understanding or emotionally dealing with the topics addressed in the videos. This may include referring them to additional resources, counselling, or individual discussions.



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### **7. Collaboration with Parents or Guardians:**

- a. Communicate with parents or guardians: Inform them about the use of videos in the classroom, emphasizing the importance of the topic and how they can support discussions at home.
- b. Provide resources: Share resources related to gender equality, such as readings, documentaries, websites, or organizations that can provide additional information and support to families.

### **8. Continuous Updating and Improvement:**

- a. Stay informed: Stay aware of research, new approaches, and educational resources related to gender equality. Stay updated on best practices and constantly enhance your skills as a facilitator of student learning in this area.
- b. Share experiences: Participate in discussion groups, workshops, or other opportunities to share experiences with other educators interested in promoting gender equality in the classroom. Joint learning can enrich your pedagogical practice.

### **Note:**

Remember to adapt these guidelines according to the age, maturity level, and cultural context of your class. By using YouTube videos on gender equality, you have the opportunity to enhance students' awareness and understanding of this important topic.



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